

Year 9 Subject Options

Vision 2 Vocation

Qualification: Maths, English, ICT, Science, PE, Vocational Qualifications, GCSE Grades A* - G, VSPs, ASDAN Awards, Entry Level, Level 1, Level 2

Exam Board: Depends on which subject is studied

Level of Achievement: Entry level, level 1, level 2.

Subject Content & Key Points

Your learning on this course will be a mix of several subjects. You will study Maths, English, ICT and Science as core subjects. You will also do Personal and Social Development (PSD) and the ASDAN employability courses. You will also have the opportunity to do at least 1 day of Vocational Placement learning, usually outside of school.

Some V2V students will have a day out of school every week, to attend a “vocational skills” placement. This might be to achieve a qualification in childcare, multi-media or car mechanics for example. On top of these exciting opportunities you will be offered the chance to study either two (if you chose the placement day option) or three (if you chose the non-placement option) guidance subjects of your choice.

Each V2V Learner will gain accredited qualifications which will enable personal progression pathway. V2V students will each have personalised programmes of study which reflect their interests, strengths and development needs. Learners will be able to choose from GCSE courses to Entry Level qualifications, depending what is best for their own personal development.

Assessment – How you will get your final grade

- You will build portfolios of evidence in subjects such as English, PSD, and Employability and at your Vocational Placements.
- You will sit Exams in Maths, English and other GCSE / subjects you choose.
- You will be assessed on your practical skills in your vocational placement.

Student Voice

For more information on this subject speak to ...



Teacher Voice

For more information on this subject speak to...

Miss Cassy



Useful Links:

websites...

Further information:

[V2V presentation.pdf](#)

[Report on Vocational Training.pdf](#)