

WORKING IN AND OUT OF THE CLASSROOM AT FIR VALE

Fir Vale

Changes to the SEND Code of Practice

- **New Code of Practice Ratified in June 14 to start from September 2014**
- **High Quality teaching for all and teachers responsible for progress of students with Special Educational Needs**
- **Education and Health Care Plans 0-25 replaced Statements**
- **School Action and School Action Plus become School Based SEN**
- **Children and young people and parents more involved in decisions**
- **The Local Offer – link on the website**

In the classroom

- Every teacher a teacher of SEND and English Language Development
- High degree of good and outstanding teaching
- Differentiation
- Vision to Vocation Group
- Specialist SEND/ELD teachers
- LSA support in classes
- ELD support in classes
- Measured Impact

Co-ordinated Interventions

The Learning Zone Base Accommodates:

- Morning reading
- Withdrawal interventions ASD, SLCN, SPLD, MLD, Numeracy, Phonics, Writing, Confidence, Emotional Well Being, Disability.
- WRAP meetings for students with higher or exceptional needs
- Specialist support and training from Rygate, SLCN, Autism and

More:

- Specialist Nurture Form Group
- Skills Based Nurture Groups
- Supervised Lunch Club for Vulnerable Students

A Co-ordinated Approach

- **Subject Teachers and Departments**
- **Form Tutors**
- **The Pastoral Team**
- **The Special Educational Needs Team**
- **External Agencies and specialists**
- **The Library**
- **The Literacy Coordinator**
- **Vision to Vocation**
- **English Language Development Department**
- **The Family of Schools**

Key Stage 3

Key stage 3...Y7 to Y9

- Transition from key stage 2 – 3 meetings between Fir Vale and primary schools. Some students receive extra transitions visits
- Early assessment in Y7
- Rigorous setting
- High Quality teaching
- In class support
- SEND interventions
- Monitor and review
- Help with Guidance

Key stage 4

Key stage 4...Y10 and Y11

- High Quality teaching
- Vision To Vocation V2V
- In class support
- SEND interventions
- Academic Mentoring
- Subject interventions
- Examination Access Arrangements for some students - Scribe, extra time, reader
- Transition to college

Some of the Specialist Staff Working with SEND Students

SENCO/ SLT Lead	Dougal Partington
Leader of Special Educational Needs	Dawn Broom. Specialist in Dyslexia, Literacy and Language Development, Special Educational Needs and SEND Assessment.
Sabrina Pezzuto	Child protection/Safeguarding Officer
Bex Fennel	Learning Mentor/Counsellor
Mike Aldridge	KS4 Mentor/Alternative provision link.
Learning Support Assistants	Attia Hussain, Aisha Hussain, David Cox, Hugh Hedley, Anam Nadeem, Shabbir Bajwa, Gemma Kelly, Jack Bunting, Hinnah Khan, Upasana Bhavsar
Pastoral Staff	KS3 DOL Liz Swift, Progress Leaders, Y7 Jenny Machin, Y8 Taz Hussain, Y9 Emma Rayner, KS4 DOL Kieran Dobrowolski, Y10 Mohammed Ziarat, Y11 Donato Restaino. Student Support Officers, Y7 Bibana Horvathova, Y8 Nathaniel Barry, Y9 Owen Williams, Y10 Megan Hibbert, Y11 Claudia White.
External Professionals that work in school	
Pippa Clarke	Speech, Language and Communication Therapist (SLCN)
Gilly Wilkinson	Teacher of the Deaf/ Hearing impaired.