

Catch-Up Funding Statement

Year 7 Literacy & Numeracy Catch-Up Premium

The Department for Education (DfE) provides additional funding for all students in Year 7, who achieved below their age related expectations at the end of KS2 for reading and/or mathematics. This additional funding is to be used to provide literacy and numeracy catch-up support for Year 7 students. <https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>

In 2015 schools received £500 for each pupil who did not achieve at least level 4 in reading and/or mathematics at key stage 2. At Fir Vale this amounted to £52,500. In 2016 to 2017 schools will receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census.

In 2015-2016 Fir Vale spent their allocation in the following ways:

	Approaches Used		Cost
	<ul style="list-style-type: none"> • Training staff 	<ul style="list-style-type: none"> • Phonics training from Specialist Primary Learning Support Teacher to all English Teachers - 2 x 1.5 hour sessions. • Specialist Primary Learning Support Teacher support for transition teachers setting up new curriculum for low ability students. • Literacy workshops for all teachers. 	
	<ul style="list-style-type: none"> • Small progress group formed • Small SEND group 	<ul style="list-style-type: none"> • Z band created staffed with Specialist Teachers (10 students) + LSA • SEND group staffed with Specialist Teacher of Literacy (DPA) + LSA 	
	<ul style="list-style-type: none"> • Literacy Intervention 	<ul style="list-style-type: none"> • Daily LSA led literacy development programmes for individual students to master key skills – 10 hours per week. 	
	<ul style="list-style-type: none"> • Reading Intervention 	<ul style="list-style-type: none"> • Autumn term 5 x Level 2 LSAs leading Reciprocal Reading groups. • Spring Term 5 x Level LSAs leading Reciprocal Reading groups. • Purchase of reading tests for before and after interventions – 35 students (70 NGRT) 	
	<ul style="list-style-type: none"> • Numeracy Intervention 	<ul style="list-style-type: none"> • Daily LSA led numeracy development sessions for individual students to master key skills – 5 hours per week. • In class support by 2 LSAs. 	
	<ul style="list-style-type: none"> • Baseline Testing 	<ul style="list-style-type: none"> • Lucid Assessment Software (LASS 11-15) 	

Impact of spending 2015 – 2016

- Progress and improvement are measured through our assessment routines. We analyse the data, progress, effort and behaviour patterns of students and all is taken into account for the impact of additional resources and time given to support progress . In order to meet the needs of individual students, support has been adapted where necessary.

Measured Impact of reading interventions

- The average reading age gain for students who were involved in reading interventions was 11 months.
- 11% of students reached L4 in English and Maths at the end of the year.

2016-2017 Catch Up Funding Action Plan

Fir Vale will use their allocation to provide additional support to year 7 students who achieved below age related expectations:

	Approaches Used		Resources	Cost
	<ul style="list-style-type: none"> • Small group literacy intervention with a Learning Support Assistant • Small group focus during English lessons 	<ul style="list-style-type: none"> • Groups of students will be withdrawn for specific work on developing phonics and whole word reading. • Small groups working with a Learning Support Assistant to provide further clarification and support in developing their literacy 		
	<ul style="list-style-type: none"> • Small group numeracy intervention with a Learning Support Assistant. 	<ul style="list-style-type: none"> • Friday morning form time 6 students will take part in developing mathematics skills over 6 weeks focus on times tables and mental maths. Total number of students to take part in this intervention equals 18 over 18 weeks. 		
	<ul style="list-style-type: none"> • Skills based nurture group with Learning Mentor and Learning Support Assistant. 	<ul style="list-style-type: none"> • 6 hours a week for specific students who require extra support in a nurture type environment to develop attachments, which is linked to accessing educational attainment. The focus will be to develop basic literacy and numeracy skills. 	Extra Learning Support Assistant	Grade 3 - £15,823
	<ul style="list-style-type: none"> • 1:1 specific literacy intervention sessions 	<ul style="list-style-type: none"> • A number of students will receive specific literacy sessions delivered by Learning Support Assistants using programmes such as Toe by Toe, Alpha to Omega, SNIPS and overseen by the Leader of SEND. 		
	<ul style="list-style-type: none"> • Specialist Literacy and Numeracy Group 	<ul style="list-style-type: none"> • 3 Specialist groups totalling 30 students taken by Specialist teachers and Leader of SEND to follow a primary based curriculum to raise reading and maths levels. 6 numeracy lessons per week. 4 literacy lessons per week. 		
	<ul style="list-style-type: none"> • Communicate in Print 	<ul style="list-style-type: none"> • InPrint 3 is a desk top publishing system for making accessible materials for school. 	Whole school licence	£1,904.99